

Attendance	S1	S2	Support Services	Keys for Academic Performance							
Days Absent	0	0	Not enrolled any support services	1	Below performance expectations at this time	2	Approaching performance expectations at this time				
Days Tardy	0	0		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time				
Days Present	6	0		NA	Not assessed at this time	IEP	Individualized Education Plan				
Term Comments	Key for 21st Century Skills			Mathematics				S1	S2		
	C	Consistently	O	Often	Operations and Algebraic Thinking				☐	☐	
	S	Sometimes	R	Rarely	● Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.						
	21st Century Skills			S1	S2	● Fluently adds and subtracts within 20.					
	Citizenship			☐	☐	● Works with equal groups of objects to gain foundation for multiplication.					
	● Follows limits and expectations					Numbers and Operations in Base Ten				☐	☐
	● Solves social problems					● Understands place value; reads, writes, counts and compares numbers to 1,000					
	Collaboration			☐	☐	● Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.					
	● Interacts with peers					Measurement and Data				☐	☐
	● Balances needs of self and others					● Measures and estimates lengths in standard units, to include determining how much longer one object is than another.					
	Communication			☐	☐	● Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.					
	● Engages in conversations					● Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.					
	Creativity			☐	☐	● Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.				☐	☐
	● Thinks symbolically					Geometry					
	Critical Thinking			☐	☐	● Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.				☐	☐
	● Solves problems					Reasoning, Problem Solving, and Communication					
Growth Mindset			☐	☐	● Demonstrates mathematical thinking to solve problems.						
● Persists					Mathematics Progress				☐	☐	
● Manages feelings					+ Significant ✓ Steady – Minimal						
● Takes care of own needs appropriately					Speaking and Listening				S1	S2	
● Attends and engages					Comprehension and Collaboration				☐	☐	
					● Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges						
					● Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding						
					Presentation of Knowledge and Ideas				☐	☐	
					● Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences						
					● Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings						
					● Produces complete sentences when appropriate to task and situation						
					Comprehension and Collaboration				☐	☐	
					Comprehension and Collaboration						
					Presentation of Knowledge and Ideas				☐	☐	
					Presentation of Knowledge and Ideas						
Ensuring each student learns to high standards.											

Reading		S1	S2	Student:		2
Phonics and Word Recognition		☐	☐	Science		S1 S2
- Applies grade-level phonics and decoding of words - Recognizes and reads grade-appropriate irregularly and commonly spelled words		☐	☐	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather) - Earth's Systems – Weather and Climate - Earth's Place in the Universe – The Universe and its Stars		☐ ☐
Fluency		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly) - From Molecules to Organisms: Structures and Processes - Biological Evolution: Unity and Diversity – Natural Selection and Adaptation		☐ ☐
Language/Vocabulary		☐	☐	Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators) - Matter and its Interactions – Structure and Properties of Matter - Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems - Engineering Design		☐ ☐
Key Ideas and Details		☐	☐	Overall Progress Science		
- Asks and answers questions to demonstrate understanding of key details in a text - Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text - Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
Craft and Structure		☐	☐	Social Studies		S1 S2
- Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text - Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text - Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe		☐	☐	- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands that choosing among goods and services have costs and benefits to a local economy - Geography: Gains information from maps and globes; Understands that people in their community impact the local environment - History: Creates a timeline showing major community events in sequence - Social Studies Skills: Uses questions to find information in technology and print resources		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Overall Progress Social Studies		
- Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text - Describes how reasons support specific points the author makes in a text - Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Health and Fitness		S1 S2
Reads and comprehends grade 2 literature and informational texts independently and proficiently		☐	☐	Health and Fitness		
Overall Progress Reading		☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Overall Progress Health and Fitness		
Writing		S1	S2	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
Text Types and Purposes		☐	☐	Visual Art		S1 S2
- Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section - Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure - Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section		☐	☐	Visual Art		
Production and Distribution of Writing		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		☐ ☐
- With guidance, focuses on topic and strengthens writing by revising and editing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐	Overall Progress Art		
Research to Build and Present		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
- Participates in shared research and writing projects - Recalls or gathers information from experience and provided sources to answer a question		☐	☐	Music		S1 S2
Conventions of Standard English		☐	☐	Demonstrates and applies music skills and concepts Demonstrates and applies music skills and concepts		☐ ☐
- Uses conventions of standard English grammar and usage - Uses conventions of standard English capitalization, punctuation, and spelling		☐	☐	Contributes to positive group activities by participating appropriately Contributes to positive group activities by participating appropriately		☐ ☐
Overall Progress Writing		☐	☐	Overall Progress Music		
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐